 Hugo Fernandes Borges

Fernandes.borges.hugo@gmail.com ! Tel: +351 917 169 260

EDUCATION

**QSI international School (2012-­‐2015)** Grad. June 2015| Shenzhen, China

# TU DELFT (2015-­‐2016)

BSC AEROSPACE ENGINEERING

July 2016 |Delft, Netherlands

Average Grade = 7.57 (Not Completed)

# LEAVIA (2016-­‐2018)

ATPL (A) – INTEGRATED COURSE

September 2018 | Portugal

COURSEWORK

# UNDERGRADUATE

Flight dynamics

Fundamentals of management

Simulation, Verification and Validation

Functional Programming

Characterization of a Transonic

Base Flow over an Axisymmetric

**FLIGHT SCHOOL**

ATPL Exams Avg: 84%

Flight School Avg: 92%

ICAO Level 6

SKILLS

# COMPUTER SKILLS

Programming • MATLAB

• Python

Engineering • Catia

# LANGUAGES

English: Fluent (6)

Portuguese: Native

Spanish: Advanced Mandarin: Intermediate **FIRST NAME / SURNAME:** Hugo Fernandes Borges

**ADDRESS:** Rua Oliveira Monteiro, 665, 4.2, Cedofeita 4050-­‐445, Porto

**TEL**: +351 917 169 260

**EMAIL:** fernandes.borges.hugo@gmail.com

**NATIONALITY:** Brazilian

**DATE OF BIRTH:** 18-­‐10-­‐1995

**GENDER:** Male

**DESIRED POSITION:** First Officer

Ratings / Certificates:

**EASA-­‐FCL CPL(A)** **with EASA-­‐FCL ATPL(A) theory**

**INSTRUMENT RATING** (IR)

(Valid 31/08/2019)

**EASA FROZEN ATPL(A**)

27/06/2016 to 14/09/2018

Completed ATPL(A) theory with an average of 84%

**EASA Class 1 Medical**

(Valid until 25/01/2020)

**MEP (Land)**

(Valid until 31/08/2019)

**SEP (Land)**

(Valid until 30/09/2020)

**NF (Night Flight)**

**MCC (Multi-­‐crew Cooperation Course)**

**ICAO Level 6**

(Does Not Expire)

**Flight Experience: Total: 235:15**

**Total Landings: Total: 268**

|  |  |
| --- | --- |
| Total Flight Time……...……….235:15 | NVG………….………..........…79:20 |
| Pilot in Command…….…….…100:15 | IFR………………………………….99:35 |
| Multi Engine ………..…………….14:30 | MCC..…..……................….. 16:00 |
| Single Engine …….…..…………220:45 | Night……………………………...06:00 |
| ME/SE …………......…….……....235:15 | LasdfsdfLandings………………………… 237 D / 31 N |